

Everyone

Speak! BEGINNER



Role-play



Storytelling



Picture-based
Content

1



Build & Grow



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**UNIT
1**

What's your name?



Role-play : Talking about personal information

Getting Ready

A Guess and say the girl's answer.**B** Listen and say. Then practice with your partner.

1.



(first) name / Ella

2.



last name / Smith

3.



nickname / Cinderella

4.

(home) address /
7 English Street

5.

email address /
ella@bg.com

6.

phone number /
123-0567A: What's your **address**?B: It's **7 English Street**.

* What's = What is / It's = It is

Speaking Practice

A Look and practice with your partner.

- a - Ryan Green
- b - Lion
- c - green@ne.com

- d - Amy Brown
- e - 20 Fine Street
- f - 132-4080



a b c



What's your _____?



It's _____.

1 2 3



What's his/her _____?



It's _____.

Talk it over

- What's your last name?
- What's your partner's last name?



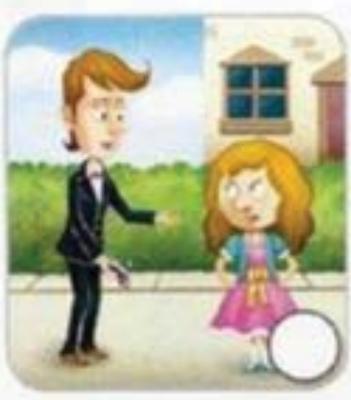
Role-play Presentation



Step 1

Listen to the conversation. 03-04

1. Listen and number.



2. Listen again and answer.

1) What's Drizella's address? It's _____.

2) What's Ella's nickname? It's _____.

Step 2

Plan your role-play with your partner.

1. Match the roles to your favorite characters.

Student

New Student



Ella



James



Paul



Pam

2. Choose something to ask about.

name

last name

nickname



3. Choose something else to ask about.

Step 3**Look and listen to the sample role-play.**

Student



New Student

*"Student" should also play the "Phone" role at the end.***Step 4**

**Change the words in red and do your role-play with your partner.
Use the finger puppets.** 😊😊

Complete your role-play script on page 65.

**Think**

Try to change the end of the role-play.

UNIT
2

What are you good at?



Role-play : Talking about abilities

Getting Ready**A** Guess and say the fairy's answer.**B** Listen and say. Then practice with your partner. 

English



math



music



art



cooking



acting



running



dancing



ice skating

A: What are you good at?

B: I'm good at English.

★ I'm = I am

Speaking Practice

A Look and practice with your partner. ☺☺

Talent Audition*



a b c d e f



What are you good at?



I'm good at _____.

1 running 2 math 3 dancing 4 music



Are you good at running?



Yes, I am. / No, I'm not.

Talk it over

- What are you good at?
- What is your partner good at?



Role-play Presentation



Step 1

Listen to the conversation.

07-08

1. Listen and number.



2. Listen again and answer.

- 1) What is Pinocchio good at? He's good at _____.
- 2) Is Annie good at cooking? _____, she _____.

Step 2

Plan your role-play with your partner.



1. Match the roles to your favorite characters.

Friend 1

Friend 2



Pinocchio



Julio



Crystal



Annie

2. Choose a subject.



3. Choose two actions.



Step 3

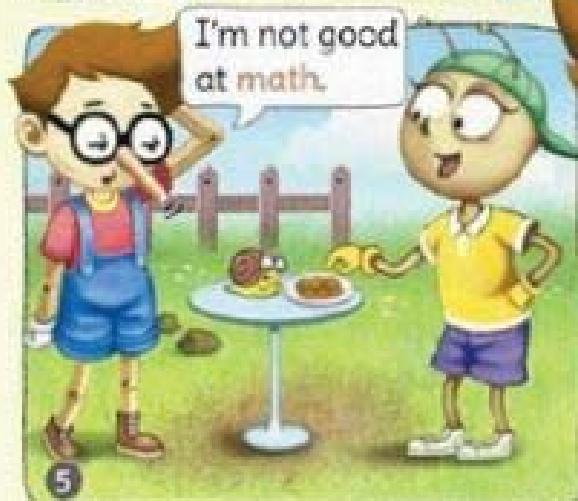
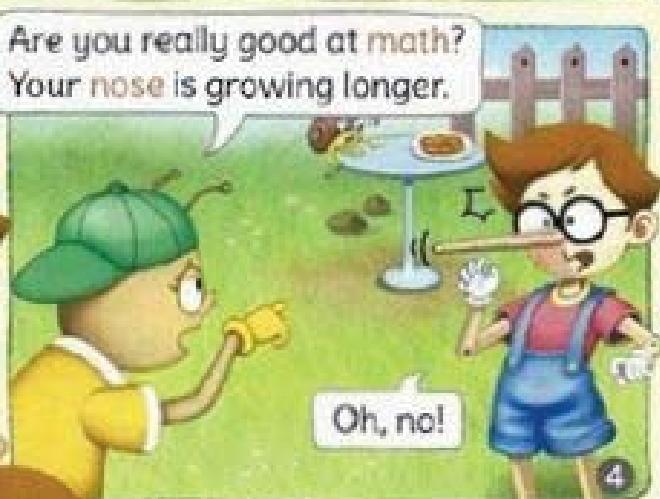
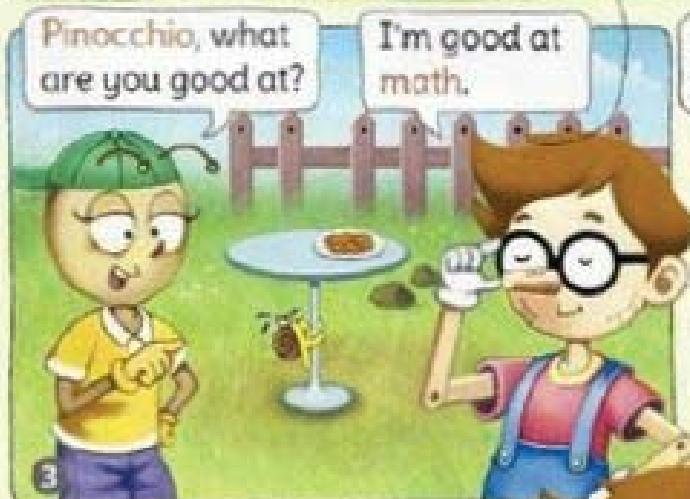
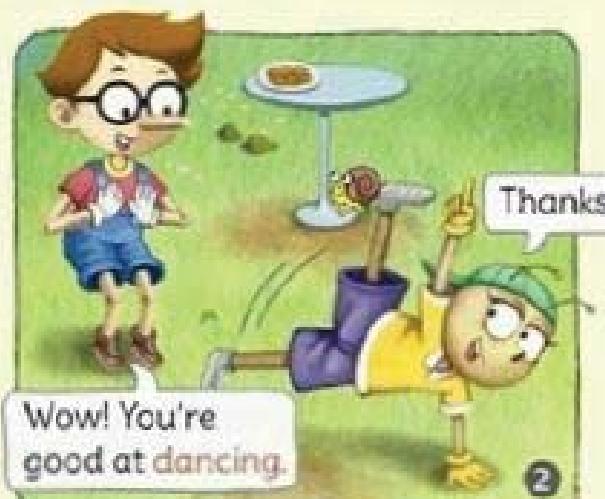
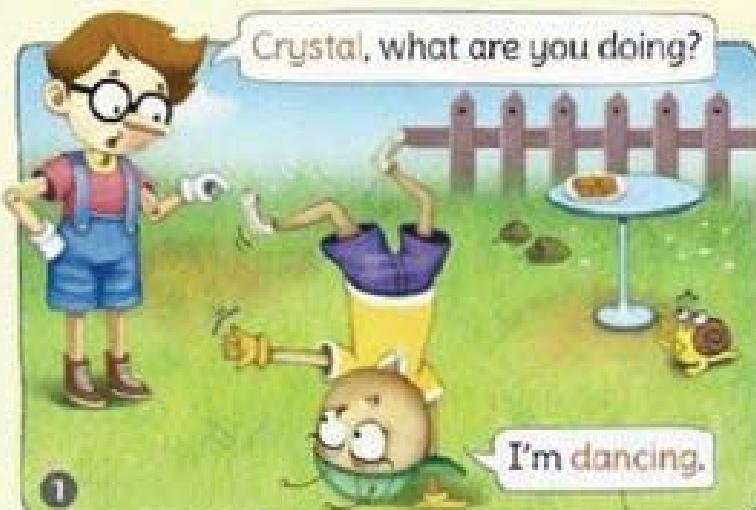
Look and listen to the sample role-play.



Friend 1



Friend 2



Step 4

Change the words in red and do your role-play with your partner.
Use the finger puppets.

Complete your role-play script on page 56.



Think

Try to change the end of the role-play.

She's good at dancing.



Storytelling : Describing pictures



A What do you see in the picture? Circle the correct answers.

① math / music	② art / English
③ acting / dancing	④ running / ice skating
⑤ first name / phone number	⑥ last name / nickname
⑦ home address / email address	

B Practice the conversations above with your partner. 😊😊

Characters



C

Talk about the picture with your partner. Use the questions below.
Add one question of your own.



1. ⚡ What's Ella's last name?
2. ⚡ Does James look happy?
3. ⚡ What is Julia doing?
4. ⚡ Is Annie good at math?
5. ⚡ Who is Pinocchio dancing with?
6. ⚡ _____?

A It's _____.

A _____, he _____.

A She's _____.

A _____, she _____.

A He's dancing with _____.

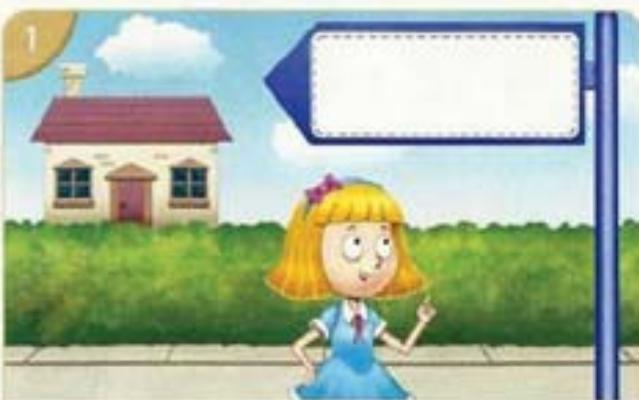
A _____.

Storytelling Presentation

Step 1



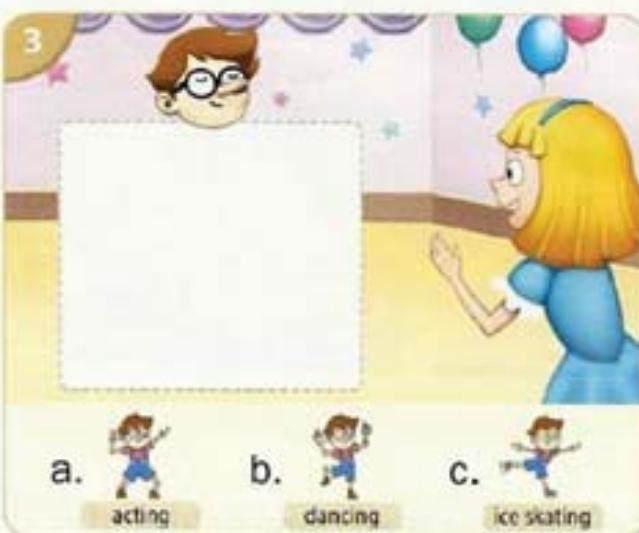
A Complete the pictures.



a. Cinder Street b. Palace Street
c. English Street



(What's his name?)



a. acting b. dancing c. ice skating



a. acting b. dancing c. ice skating

B Talk about the pictures with your partner. Use the questions below. 😊😊

Picture 1 Where does Ella live?

She lives on _____.

Picture 2 What's his name?

His name is _____.

Picture 3 What is he good at?

He's good at _____.

Picture 4 What is she good at?

She's good at _____.

A Complete your story about the pictures.

Title

The Ⓛ queen and the Ⓛ king

A pretty girl lives on Ⓛ. Her name is Ella. One evening, she goes to a party. She meets a boy there. His name is Ⓛ. He's good at Ⓛ. Ella is good at Ⓛ. Ella becomes the Ⓛ queen. Ⓛ becomes the Ⓛ king. They are happy.



B Present your story to the class.



After the presentation, listeners can ask the speaker questions about the story.

UNIT
4

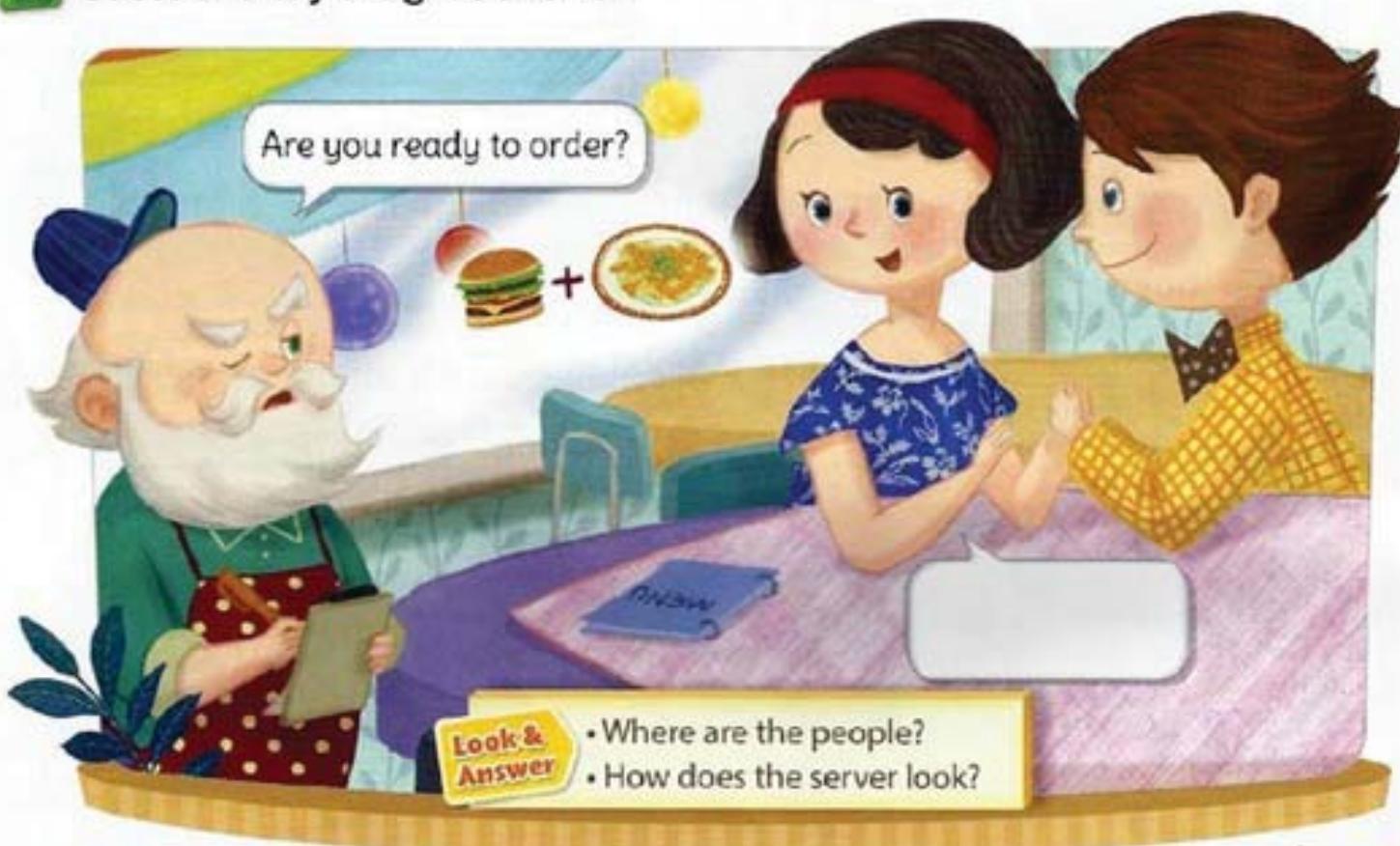
Are you ready to order?



Role-play : Ordering food

Getting Ready

A Guess and say the girl's answer.



B Listen and say. Then practice with your partner. 10

1.	2.	3.	4.	5.
a hamburger	pasta	steak	fried rice	vegetable soup
6.	7.	8.	9.	10.
lemonade	grape juice	tea	orange soda	hot chocolate

A: Are you ready to order?

B: Yes, I'd like a hamburger.

★ I'd = I would

Speaking Practice

A Look and practice with your partner. 😊😊



a b c d e



Are you ready to order?



Yes, I'd like _____.

1 2 3 4 5



Would you like a drink?



Yes, I'd like _____.

Talk it! over

- Look at the menu above. What would you like to order?
- What would your partner like to order?



Role-play Presentation



Step 1

Listen to the conversation.

11-12

1. Listen and number.



2. Listen again and answer.

1) Does the customer order a hamburger? _____, he _____.

2) What does the customer want to drink?

He wants _____.

Step 2

Plan your role-play with your partner.



1. Match the roles to your favorite characters.

Server

Customer



Snow White



Charlie



Mary



Grumpy

2. Choose two foods.



3. Choose two drinks.



Step 3

Look and listen to the sample role-play.

Characters in the sample

Server



Customer



How about an apple?

No, thanks.

2

3

Yes, I'd like pasta.

And I'd like steak and two hamburgers, too.

Okay. Would you like a drink?

4

Yes, I'd like tea and lemonade.

And I'd like grape juice and milk, too.

Wow! That is a lot.

5

6

Oh, it's for me and my friends.

Step 4 Change the words in red and do your role-play with your partner.
Use the finger puppets.

Complete your role-play script on page 67.



Think

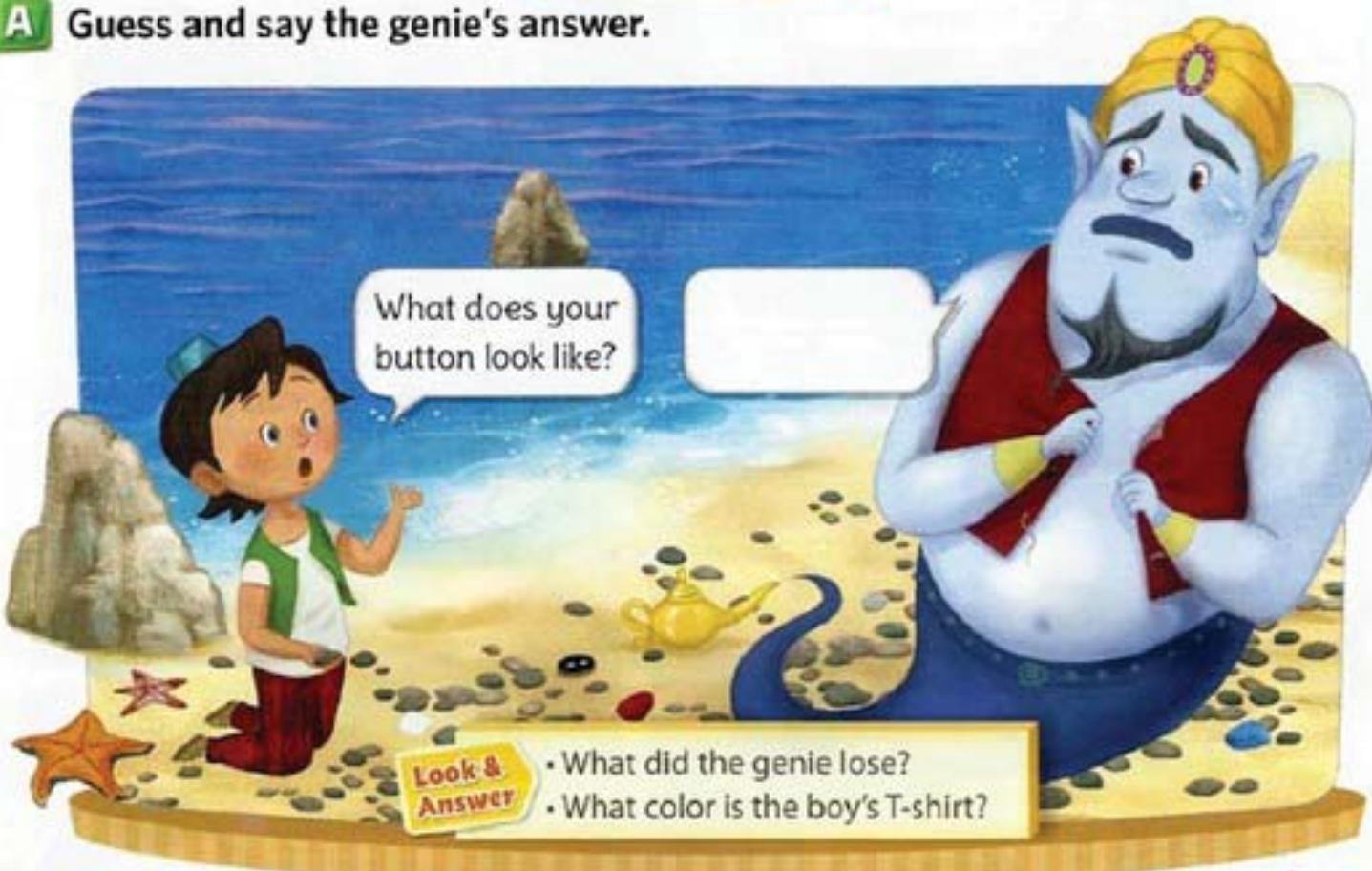
Try to change the end of the role-play.

UNIT
5

What does your button look like?



Role-play : Describing things

Getting Ready**A** Guess and say the genie's answer.**B** Listen and say. Then practice with your partner.

1.



round

2.



square

3.



triangular

4.



rectangular

5.



red

6.



yellow

7.



blue

8.



white

9.



gray

10.



black

A: What does your backpack look like?

B: It's **rectangular** and **red**.

Speaking Practice

A Look and practice with your partner. 😊😊



a b c d



What does your ruler look like?



It's _____.
(shape)

1 yellow 2 white 3 gray 4 black



Is it _____?
(color)



Yes, it is. / No, it isn't.

Talk it over

- What does your eraser look like?
- What does your partner's eraser look like?



Role-play Presentation



Step 1

Listen to the conversation. 15-16

1. Listen and number.



2. Listen again and answer.

1) What shape is Aladdin's lamp? It's _____.

2) What color is Aladdin's lamp? It's _____.

Step 2

Plan your role-play with your partner.

1. Match the roles to your favorite characters.

Person

Genie



Aladdin



Tiffany



Genie of the Lamp



Genie of the Ring

2. Choose a shape.



3. Choose two colors.



Step 3

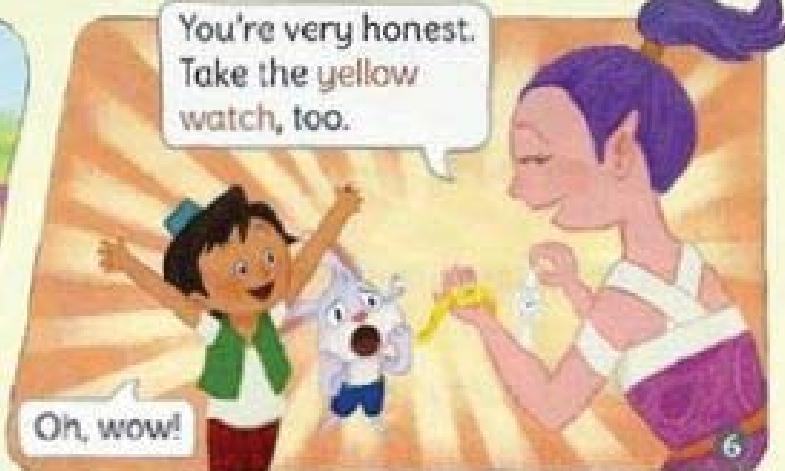
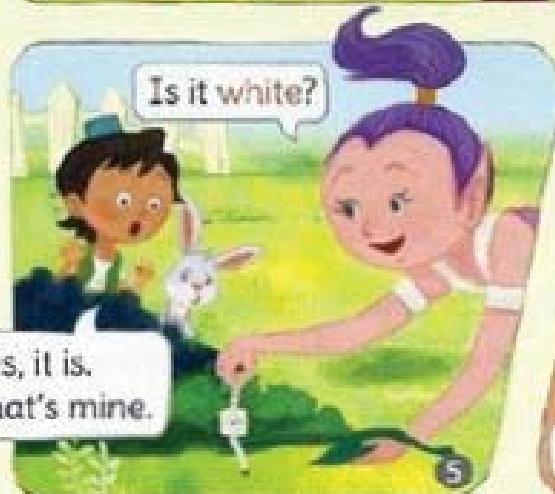
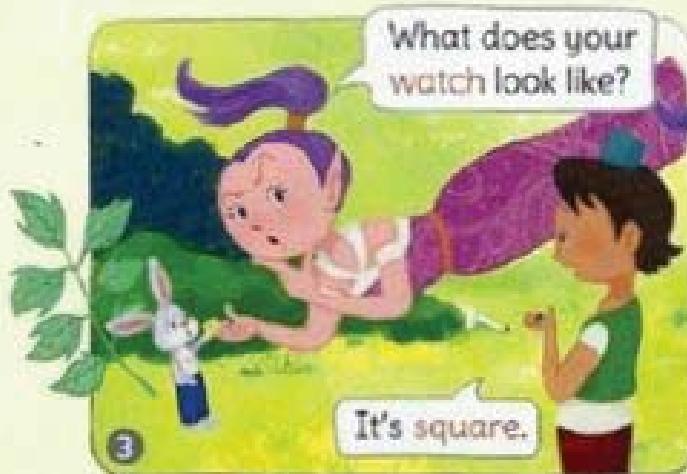
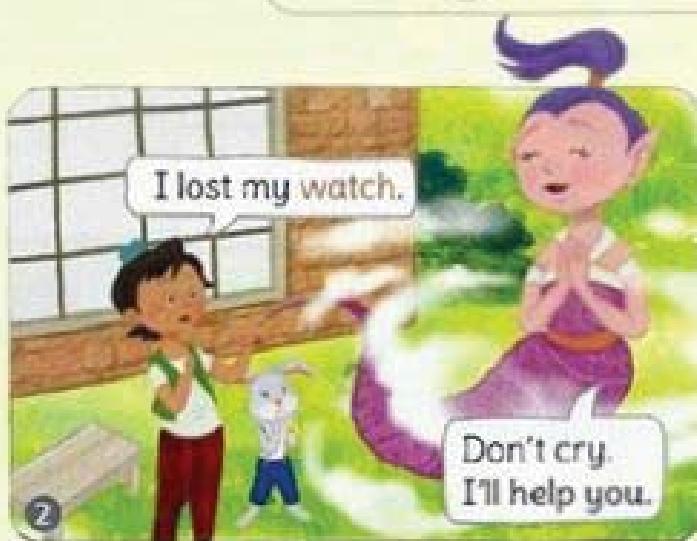
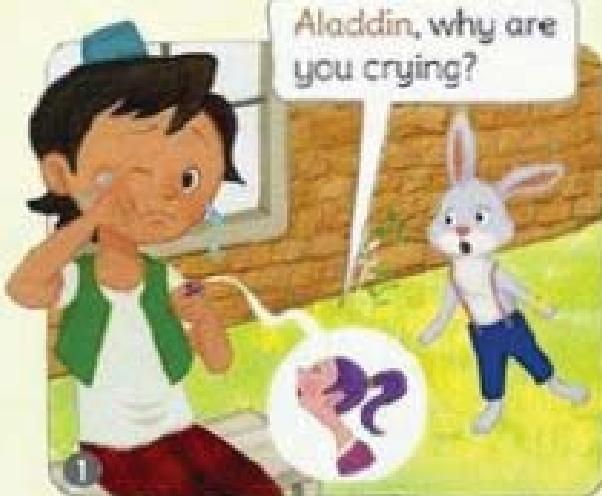
Look and listen to the sample role-play.



Person



Genie



Step 4

Change the words in red and do your role-play with your partner.

Use the finger puppets.

Complete your role-play script on page 68.



Think

Try to change the end of the role-play.

UNIT
6

Review



Storytelling : Describing pictures

**A** What do you see in the picture? Circle the correct answers.

① steak / pasta	② hamburger / fried rice
③ vegetable soup / tea	④ grape juice / orange soda
⑤ lemonade / hot chocolate	⑥ round mirror / rectangular mirror
⑦ gray watch / yellow watch	⑧ triangular backpack / square backpack

B Practice the conversations above with your partner. ☺☺

Characters



What does your _____ look like?

It's _____.

Is your _____ gray?

_____ it _____.



C Talk about the picture with your partner. Use the questions below.
Add one question of your own. 😊

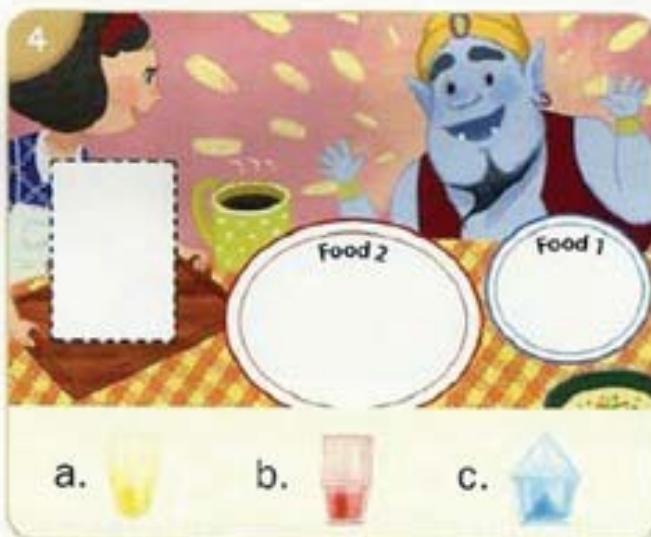
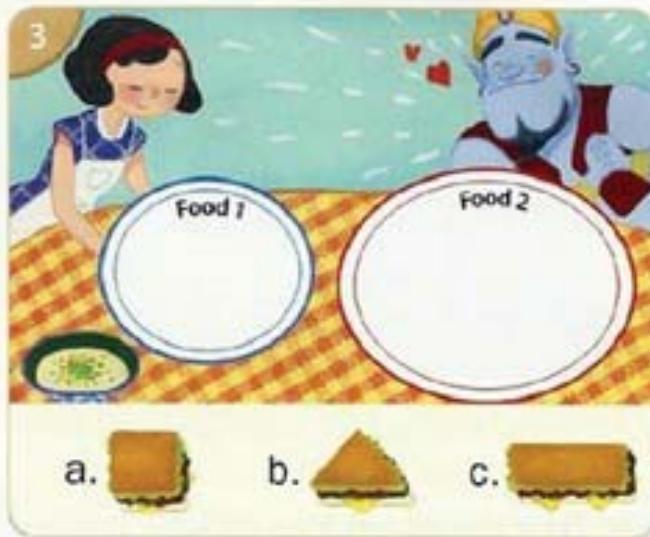
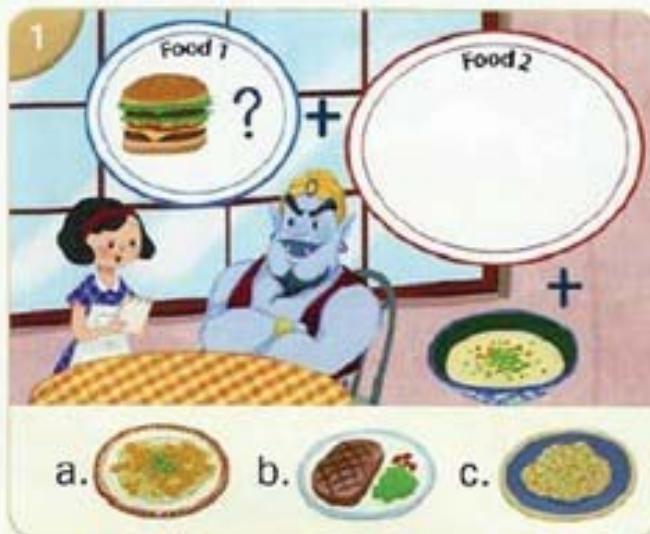
1. Q What does Snow White do? A She's a _____.
2. Q Does Aladdin order a hamburger? A _____, he _____.
3. Q Is the Genie of the Ring a customer? A _____, she _____.
4. Q What's wrong with Mary? A She lost her _____.
5. Q What did the Genie of the Lamp lose? A He lost his _____ backpack.
6. Q _____? A _____.

Storytelling Presentation

Step 1



A Complete the pictures.



B Talk about the pictures with your partner. Use the questions below. ☺ ☺

Picture 1 What does the genie order?

He orders a ___, ___, and ___.

Picture 2 Does he want something to drink? Yes, he wants ___ and ___.

Picture 3 What does the hamburger look like? It's _____.

Picture 4 What does the glass look like? It's _____ and _____.
(shape) (color)

A Complete your story about the pictures.

Title _____

The Genie of the Lamp goes to a restaurant. He orders a hamburger. ① _____, and vegetable soup. He orders ② _____ and hot chocolate, too. Snow White serves the food. The hamburger is ③ _____. The ④ _____ is in a pretty glass. It's ⑤ _____ and ⑥ _____. Everything looks delicious. Now, he's ready to eat.

Idea Box

pasta, steak, fried rice / lemonade,
grape juice, orange soda / square, triangular,
rectangular, round / yellow, red, blue

**B** Present your story to the class.

After the presentation, listeners can ask the speaker questions about the story.

UNIT
7

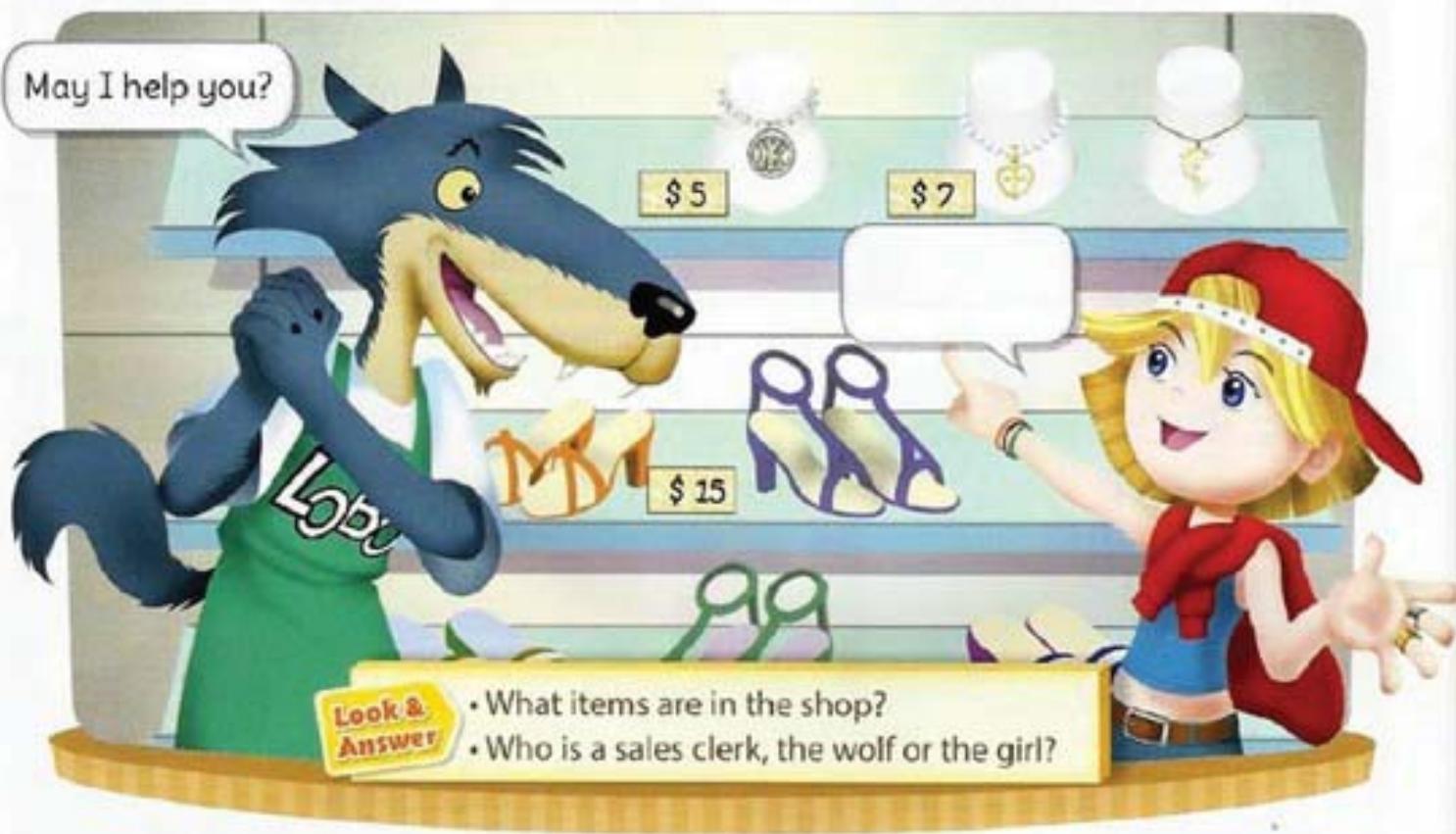
May I help you?



Role-play: Shopping

Getting Ready

A Guess and say the girl's answer.



B Listen and say. Then practice with your partner. 18

1.



ring

2.



necklace

3.



hairpin

4.



cap

5.



earrings

6.



mittens

7.



sneakers

8.



sandals

9.



dress shoes

10.



boots

A: May I help you?

B: Yes, please. I want to buy a ring.

Speaking Practice

A Look and practice with your partner. ☺☺



a b c d e f g



May I help you?



Yes, please. I want to buy (a) _____.

1 2 3 4 5



How much is it? / How much are they?



It's \$ _____. / They're \$ _____.
_____.

Talk it over

- What kind of accessories are you wearing now?
- What kind of shoes are you wearing now?



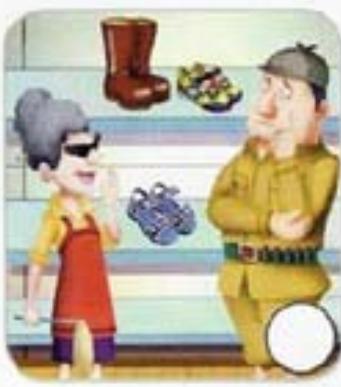
Role-play Presentation



Step 1 Listen to the conversation.

19.20

1. Listen and number.



2. Listen again and answer.

1) What does the huntsman want to buy? He wants to buy _____.
 2) How much are they? They're \$_____.

Step 2 Plan your role-play with your partner.



1. Match the roles to your favorite characters.

Sales Clerk

Customer



Ashley



Kevin



Ashley's Grandma



Bill

2. Choose two things.



3. Choose a price.

\$5

\$7

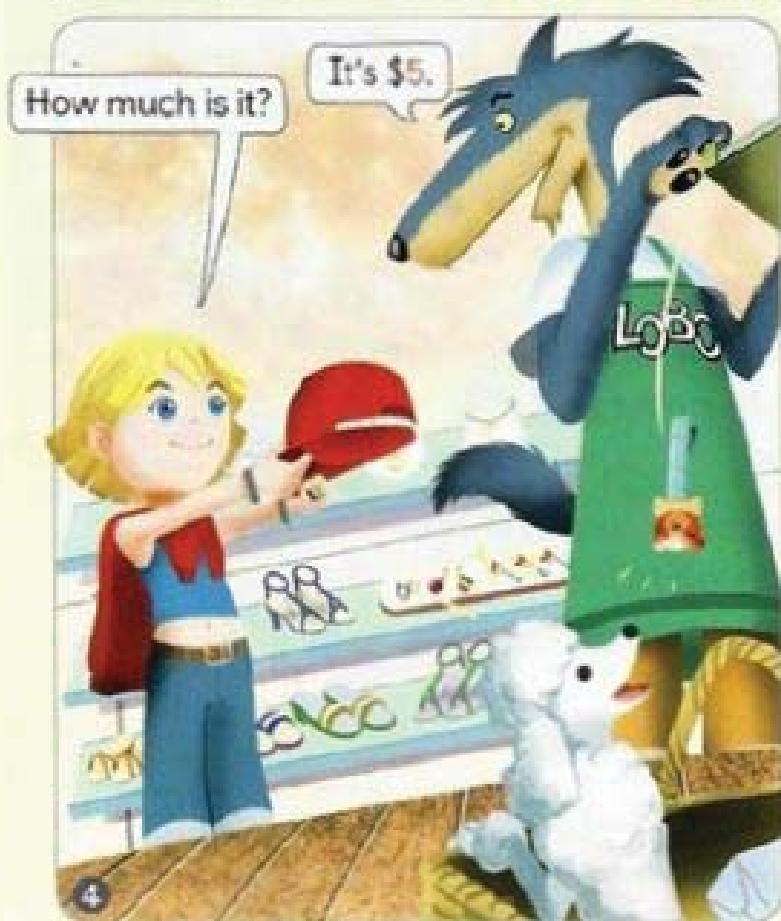
\$10

Step 3**Look and listen to the sample role-play.**

Characters in the sample

Sales
Clerk

Customer

**Step 4****Change the words in red and do your role-play with your partner.****Use the finger puppets.** 😊😊

Complete your role-play script on page 69.

**Think!**

Try to change the end of the role-play.

UNIT
8

Let's have a race.



Role-play : Making suggestions

Getting Ready

A Guess and say the old lady's answer.



B Listen and say. Then practice with your partner.

1.



play catch

2.



play cards

3.



have a race

4.



make models

5.



have a snowball fight

6.



build a sandcastle

A: Let's play catch.

B: Okay!*

* I'm sorry, I can't. I'm tired. / That's boring. Let's do something else.

Speaking Practice

A Look and practice with your partner. ☺ ☹



a ☺ b ☺ c ☺ d ☺ e ☺



Let's _____.



Okay! / I'm sorry. I can't. I'm tired.

1 ☺ 2 ☺ 3 ☹



Why don't we _____?



Okay! / That's boring.
Let's do something else.

Talk it over!

- Imagine you're bored. What do you want to do with your friends?
- What does your partner want to do with his/her friends?

Role-play Presentation

Step 1

Listen to the conversation.

(23-24)

1. Listen and number.



2. Listen again and answer.

- 1) What did Grandma make? She made _____.
- 2) What will they do next? They'll _____.

Step 2

Plan your role-play with your partner.



1. Match the roles to your favorite characters.

Fast Character

Smart Character



Gingerbread Boy



Cara



Bonnie



Bonnie's Grandma

2. Choose an activity.



3. Choose another activity.

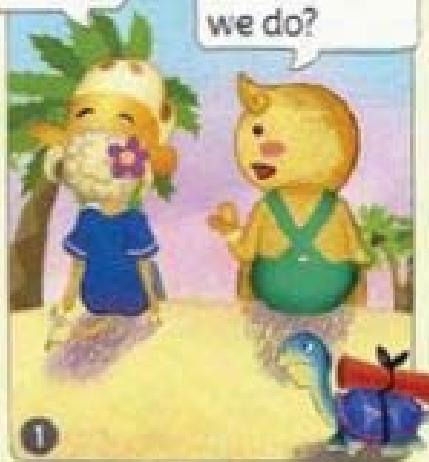
Step 3**Look and listen to the sample role-play.**

Characters in the sample

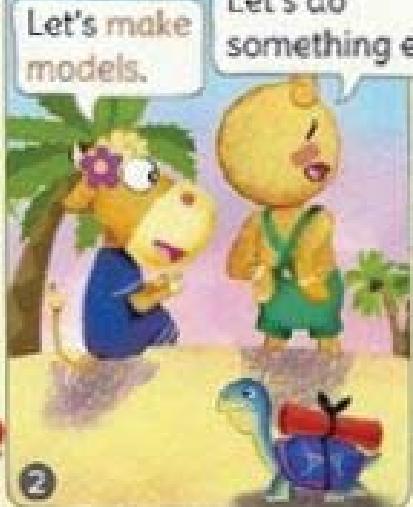
Fast
CharacterSmart
Character

I'm bored.

What should we do?



Let's make models.

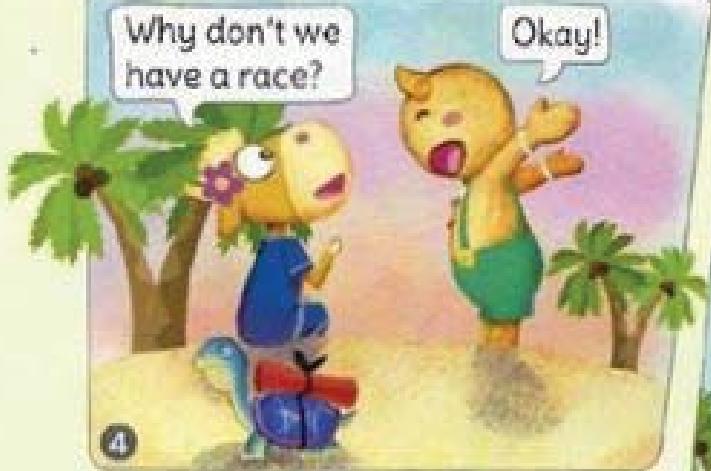
That's not fun.
Let's do something else.

Let's build a sandcastle.

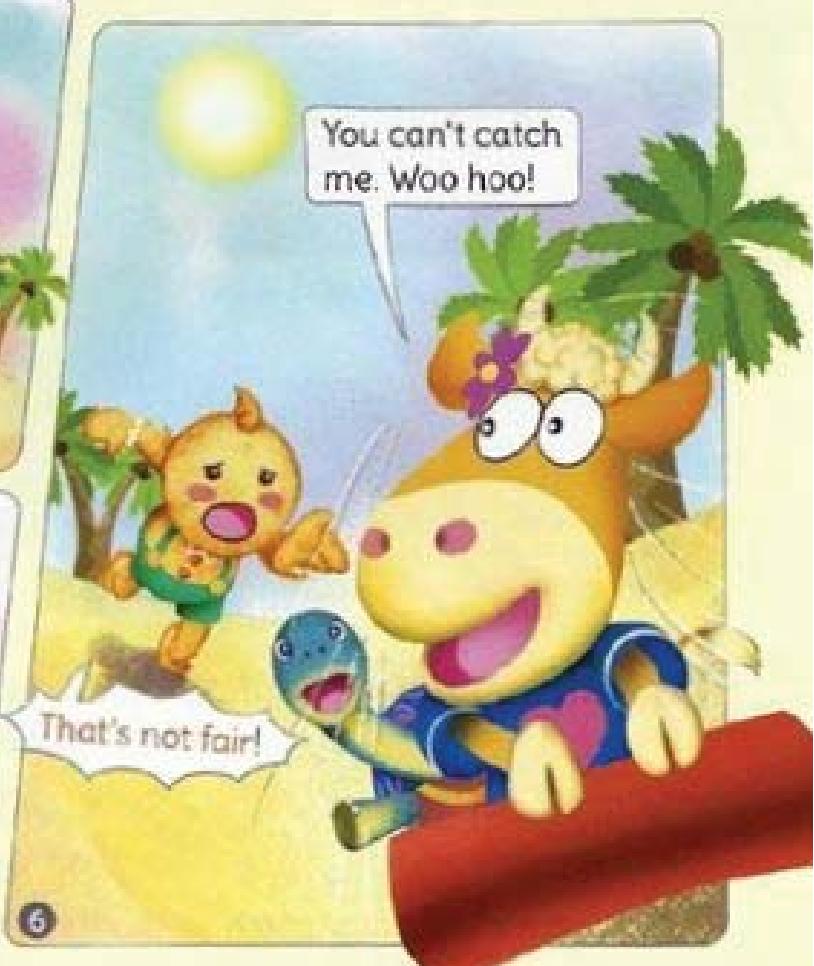
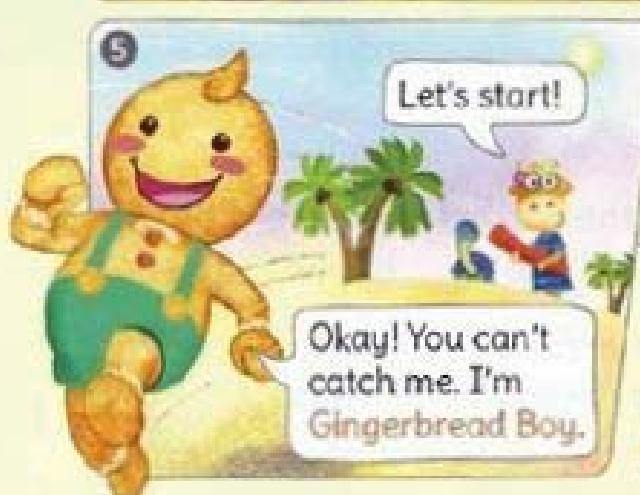
That's boring.
Let's do something else!

Why don't we have a race?

Okay!



You can't catch me. Woo hoo!

**Step 4**

**Change the words in red and do your role-play with your partner.
Use the finger puppets.**

Complete your role-play script on page 70.

**Think**

Try to change the end of the role-play.

UNIT
9**Review****She wants to build a sandcastle.**

Storytelling : Describing pictures

**A** What do you see in the picture? Circle the correct answers.

① ring / necklace	② cap / earrings
③ mittens / hairpin	④ sneakers / sandals
⑤ have a race / play catch	⑥ play cards / build a sandcastle

B Practice the conversations above with your partner. 😊😊

CHARACTERS



Ashley



Kevin



Ashley's Grandma



Bill



Gingerbread Boy



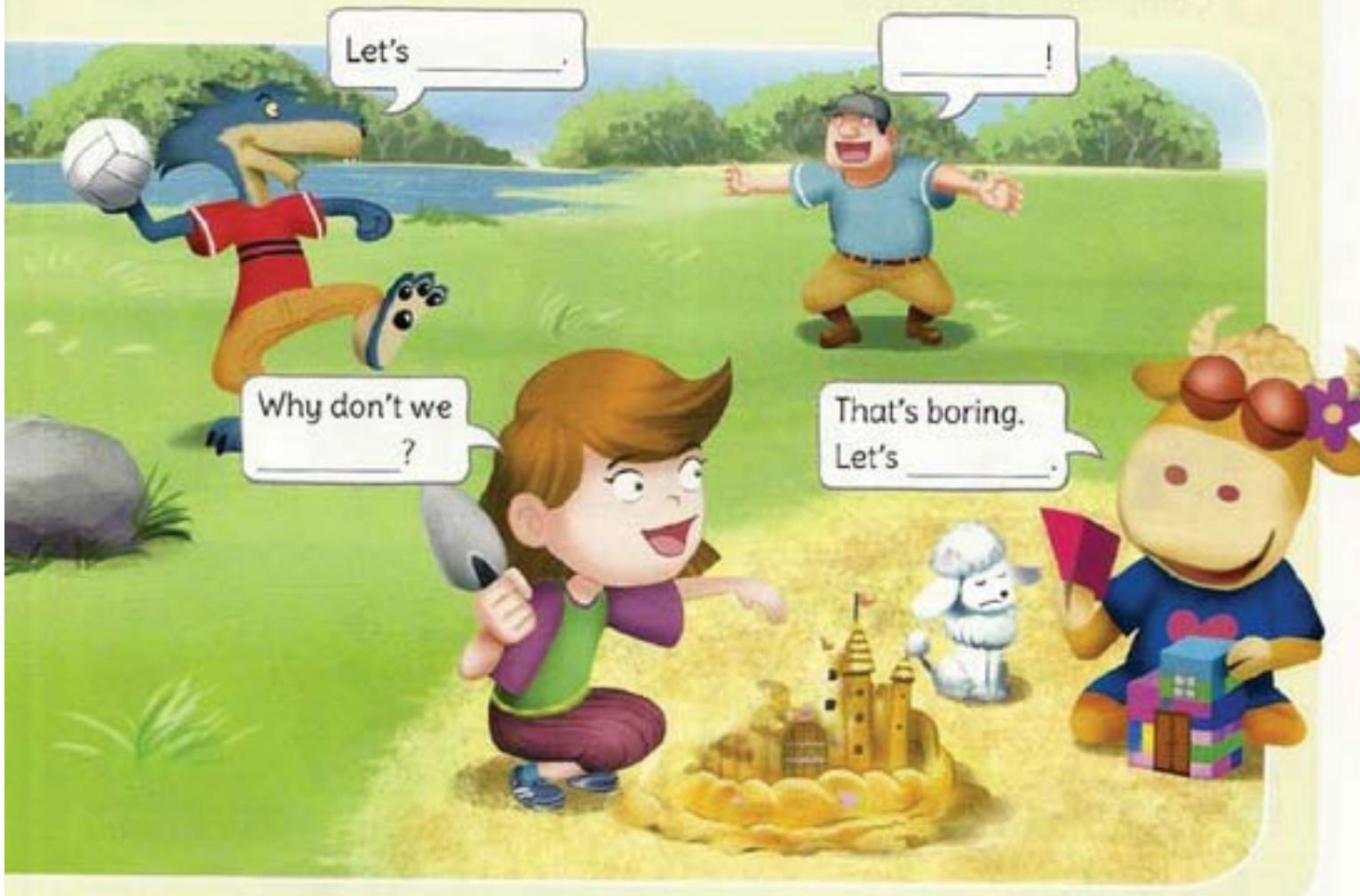
Cara



Bonnie



Bonnie's Grandma



C Talk about the picture with your partner. Use the questions below. Add one question of your own. ☺☺

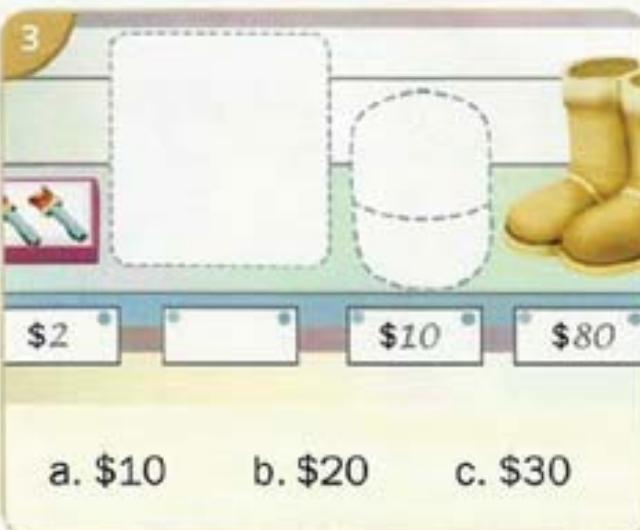
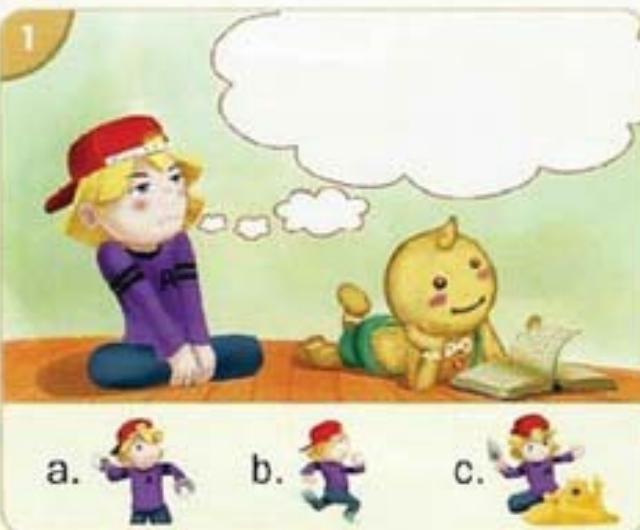
1. ④ What color are the dress shoes? ④ They're _____.
2. ④ How much is the hairpin? ④ It's \$_____.
3. ④ What does Kevin want to do? ④ He wants to _____.
4. ④ Does Cara want to build a sandcastle? ④ _____, she _____.
5. ④ What does Gingerbread Boy want to buy? ④ He wants to buy _____.
6. ④ _____? ④ _____.

Storytelling Presentation

Step 1



A Complete the pictures.



B Talk about the pictures with your partner. Use the questions below. 😊😃

Picture 1 What does Ashley want to do? She wants to _____.

Picture 2 What does she want to buy? She wants to buy _____.

Picture 3 How much are they? They're \$_____.

Picture 4 What else does she buy? She buys a _____ cap.

A Complete your story about the pictures.

Title

Ready to ①

Ashley is bored. She wants to ① _____ with Gingerbread Boy. But she doesn't have ② _____. She goes to the shop and finds ③ _____. They're ④ _____. She buys a ⑤ _____ cap, too. Ashley wears her ⑥ _____ and ⑦ _____ cap and goes to ⑧ _____.

Idea Box

have a snowball fight, have a race,
build a sandcastle / mittens, sneakers,
sandals / blue, yellow, black

**B** Present your story to the class.

After the presentation, listeners can ask the speaker questions about the story.

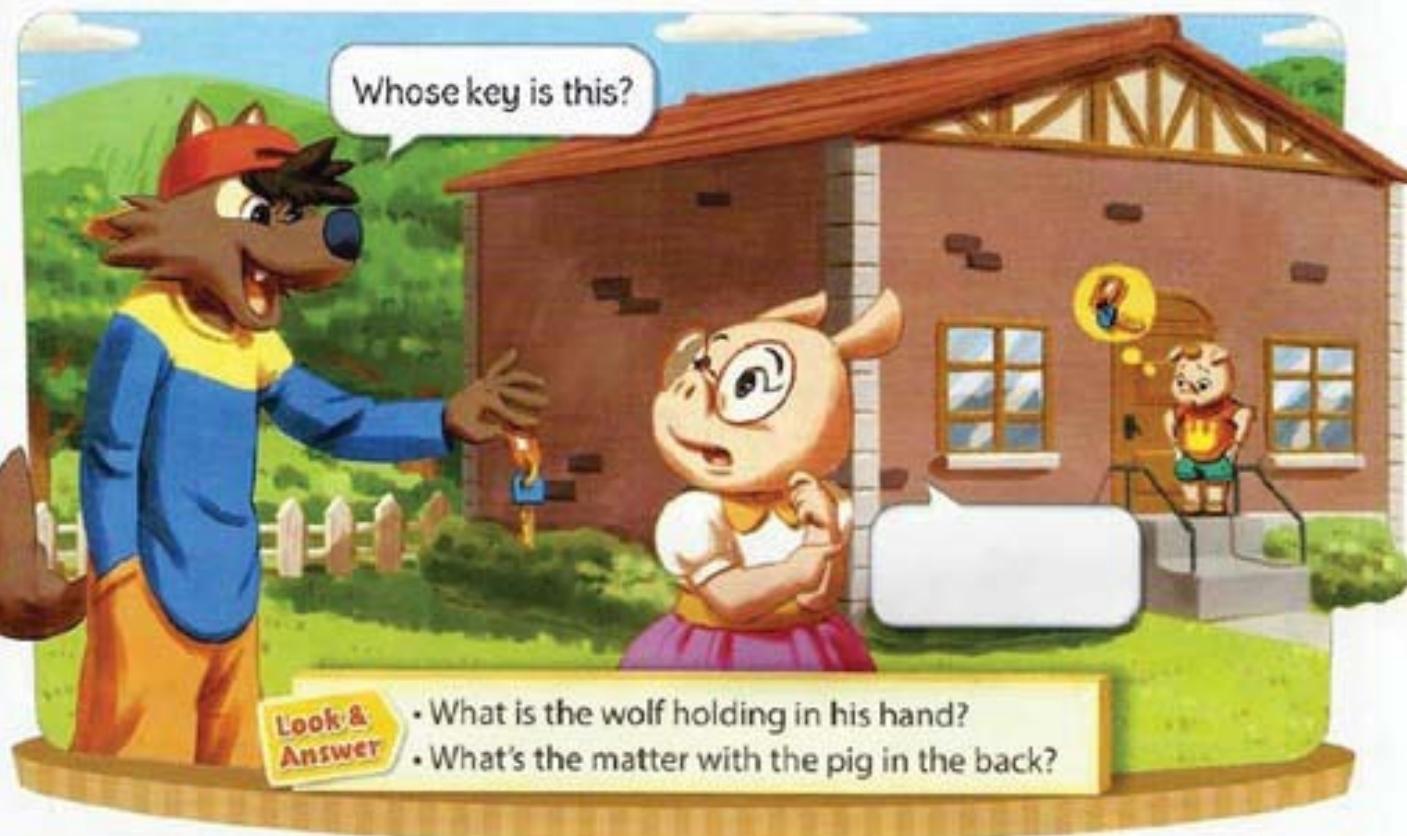
Whose key is this?



Role-play : Identifying things

Getting Ready

A Guess and say the pig's answer.



B Listen and say. Then practice with your partner. 26



A: Whose game console is this?

B: It's mine*.

A: Whose earphones are these?

B: They're Tom's*.

* his/hers

* Amy's

Speaking Practice

A Look and practice with your partner. 😊😊



a b c d e f



Whose _____ is this[are these]?



It's[They're] _____.

1 😊 2 😊 3 😕 4 😞



Is it[Are they] your _____?



Yes, it is[they are]. /
No, it's[they're] Tom's.

Talk it over

- What do you have in your bag?
- What does your partner have in his/her bag?



Role-play Presentation



Step 1

Listen to the conversation.



27-28

1. Listen and number.



2. Listen again and answer.

1) What does Mother Pig find? She finds a _____.

2) Is it Peter's? _____, it _____.

Step 2

Plan your role-play with your partner.



1. Match the roles to your favorite characters.

Good Character

Bad Character



Peter



Paula



Sam

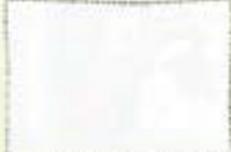


Mother Pig

2. Choose an item.







3. Choose another item.









Step 3

Look and listen to the sample role-play.

29

Characters in the sample

Good Character



Bad Character

**Step 4**

Change the words in red and do your role-play with your partner.
Use the finger puppets. 😊😊

Complete your role-play script on page 71.

**Think**

Try to change the end of the role-play.

UNIT
11

Where was your poster?



Role-play : Asking about locations

Getting Ready

A Guess and say the girl's answer.



B Listen and say. Then practice with your partner.

1.



poster

2.



candle

3.



piggy bank

4.



marbles

5.



on the wall

6.



next to the window

7.



under the desk

8.



in the drawer

A: Where was your piggy bank?

B: It was under the desk.

A: Where were your marbles?

B: They were in the drawer.

Speaking Practice

A Look and practice with your partner. ☺☺



a b c d



What's the matter?



My _____ is/are missing.

1 2 3 4



Where was it? / Where were they?



It was _____. /
They were _____.

Talk it over

- Have you ever lost something?
- Did you find it? If so, where was it?



Role-play Presentation



Step 1 Listen to the conversation. (31-32)

1. Listen and number.



2. Listen again and answer.

1) Where was the yellow marble? It was _____.

2) Where is it now? It's _____.

Step 2 Plan your role-play with your partner. 😊😊

1. Match the roles to your favorite characters.

Person 1

Person 2



Rapunzel



Eddie



Rapunzel's Mother



Rapunzel's Father

2. Choose an item.









3. Choose a location.







Step 3

Look and listen to the sample role-play.

33

Characters in the sample

Person 1



Person 2

**Step 4**

Change the words in red and do your role-play with your partner.
Use the finger puppets. 😊😊

Complete your role-play script on page 72.



Think

Try to change the
end of the role-play.

**UNIT
12****Review****His piggy bank was under the desk.**

Storytelling : Describing pictures

Whose _____ is this?

It's _____.

**A What do you see in the picture? Circle the correct answers.**

- ① wall / window
- ③ poster / piggy bank
- ⑤ water bottle / lunch box

- ② marbles / candles
- ④ key / wallet
- ⑥ earphones / sunglasses

B Practice the conversations above with your partner. 😊😊

Characters



Peter



Paula



Mother Pig



Sam



Rapunzel



Rapunzel's Mother



Rapunzel's Father



Eddie

Are these your _____?

What's the matter?



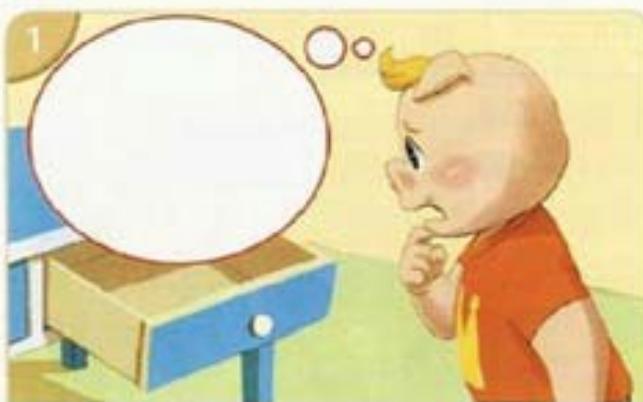
C Talk about the picture with your partner. Use the questions below.
Add one question of your own. 😊😊

1. Q What is Paula holding? A She's holding a ____.
2. Q Where is Peter's piggy bank now? A It's under the ____.
3. Q How many candles do you see? A I see ____ candles.
4. Q How does Sam look? A He looks ____.
5. Q Where is Rapunzel's mother's wallet now? A It's under the ____.
6. Q _____? A _____.

Storytelling Presentation

Step 1

A Complete the pictures.



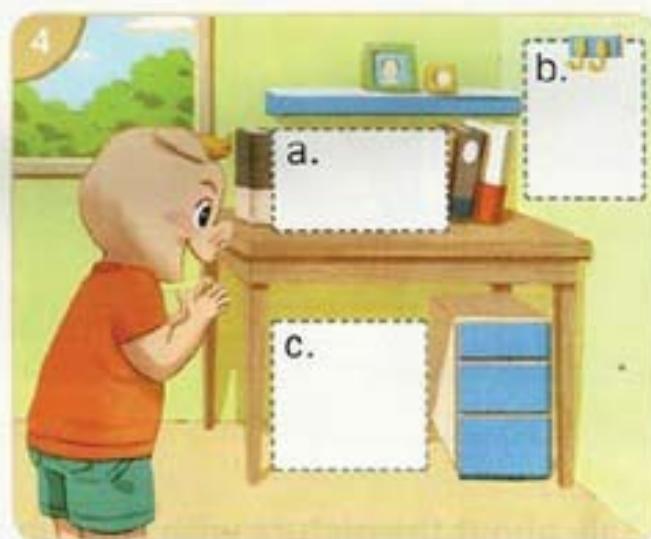
a. b. c.



a. Paula b. Rapunzel c. Eddie



a. b. c.



a. b. c.

B Talk about the pictures with your partner. Use the questions below. 😊😊

Picture 1 What's the matter with Peter? His _____ is missing.

Picture 2 Whose lunch box is it? It's _____'s.

Picture 3 What is next to the door? Sam's _____ are next to the door.

Picture 4 Where is his missing item? It's _____.

A Complete your story about the pictures.

Title Peter's ① _____ is missing.

Peter is sad because his ① _____ is missing. It was in the drawer. But now it's gone. Peter looks under the bed. There is a lunch box. It's ② _____'s. He looks next to the door. There are ③ _____. They're Sam's. He finally looks ④ _____. There it is!

Idea Box

key, wallet, digital camera /
glasses, sunglasses, earphones /
between the books, on the wall, under the desk

**B** Present your story to the class.

After the presentation, listeners can ask the speaker questions about the story.